## Cultural Competency for Wholesalers & Publishers: Key Concepts

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#### Presenters



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#### A Crash Course

- Windows & Mirrors
- Implicit Bias & Industry Stats
- Stereotypes, Tropes, & Loaded Language
- Auditing your front and back lists
- Marketing & Merchandising "Diverse Titles"

"Books are sometimes WINDOWS, offering views of worlds that may be real or imagined, familiar or strange....[it] can also be a MIRROR. Literature transforms human experience and reflects it back to us, and in that reflection we can see our own lives and experiences as part of the larger human experience."

-Dr. Rudine Sims Bishop

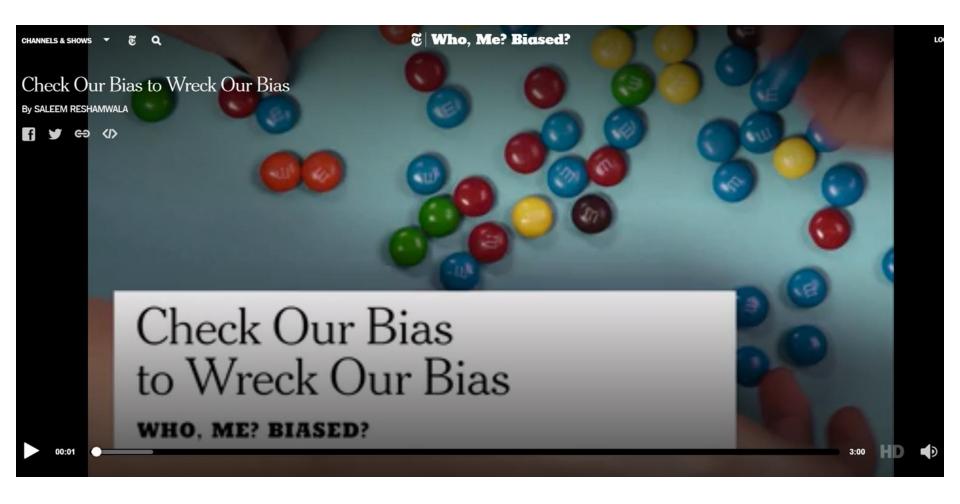
#### What Makes a Book "Good"?

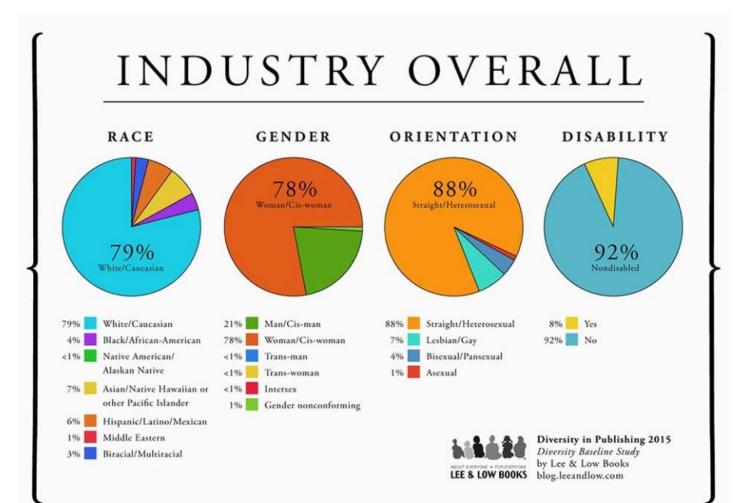


#### What is Implicit Bias?

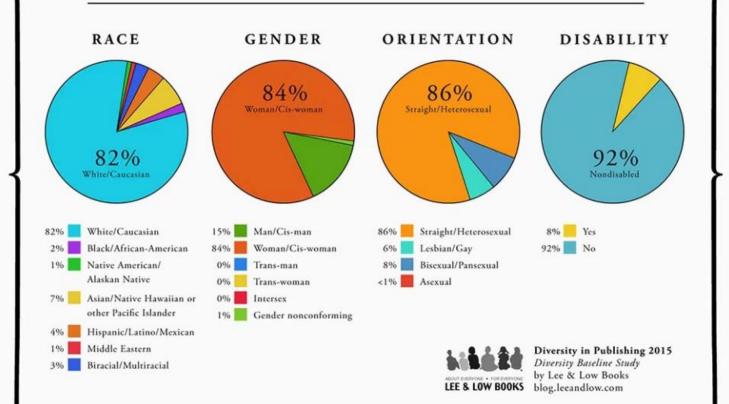


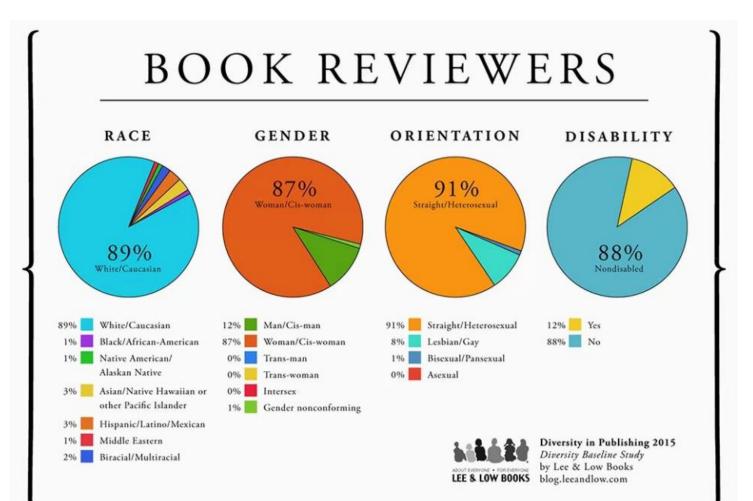






### EDITORIAL DEPT.





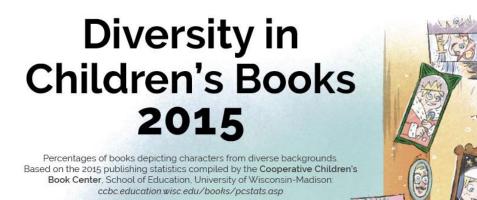




Illustration by David Huyck, in consultation with Sarah Park Dahlen & Molly Beth Griffin Released under a Creative Commons BY-NC-SA license: https://creativecommons.org/licenses/by-nc-sa/4.0/

**12.5%\*** Animals, Trucks, etc. 73.3%\*\* White

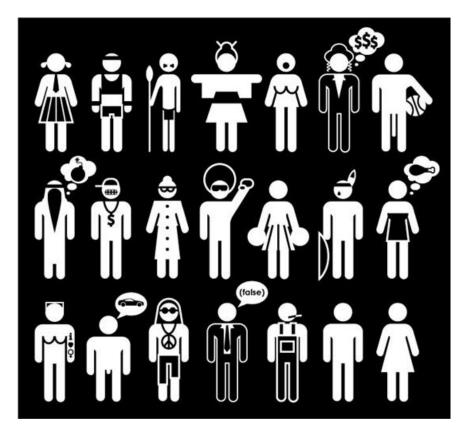
\* About a quarter of the total children's books published in 2015 were picture books, and about half of those depict non-human characters, like animals & trucks.

\*\* The remainder depict white characters.

# How are our individual—and collective—implicit biases informing our work? Our selections and decisions?



#### Harmful Stereotypes & Tropes



#### "Pan" Depictions



#### Gender Stereotypes



#### Black, Latinx, and Muslim Characters





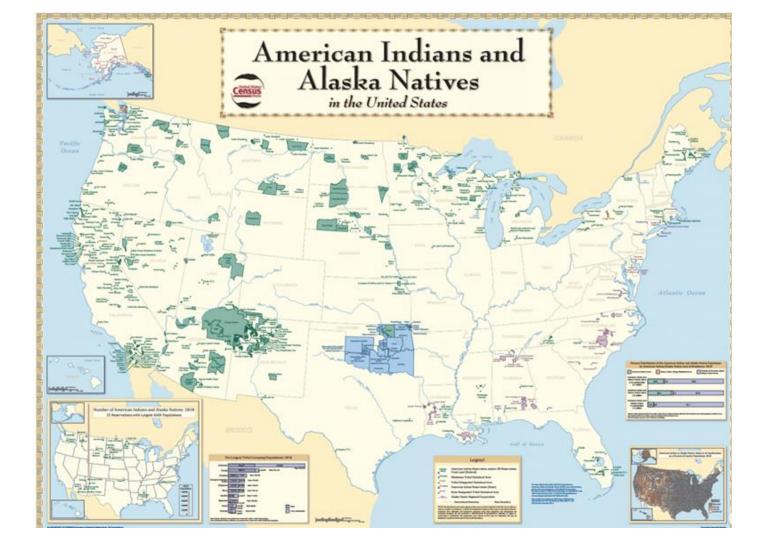
#### The "Magical Negro" & the "White Savior"





#### No. More. Eskimos.





#### Loaded Words & Phrases

Thug Ghetto Sassy Nappy hair Well-spoken, articulate Urban, Inner City Exotic Illegal Alien Long time no see Lame Retarded Handicapped

Savage Civilized Uppity You People Sketchy, Shady Mankind Man up Gypped Sold down the river Peanut gallery **Spirit Animal** Normal

#### Auditing Your List—and Backlist

 Establish target goals, such as a certain percentage of #ownvoices titles or titles with specific representations/perspectives that you want your lists to reflect.

#### • How many titles:

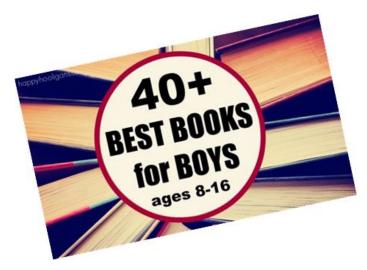
- Have female protagonists? Protagonists of color? LGBTQIAP+ protagonists?
- What does your author/illustrator pool look like? How many poc and LGBTQIAP+ folks are on your list? How many are "own voices" authors?

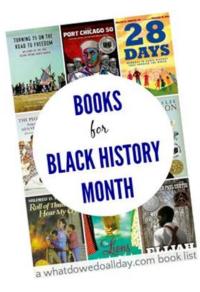
 Create a matrix (race, ethnicity, gender, LGBTQ+, disability, religion, #ownvoices, etc.) to analyze each title.

• Mine your backlist for these types of titles, but do so with an eye for stereotypes, language, and biases

 RESEARCH, RESEARCH, RESEARCH!!! Evaluate each title. Look at reviews, blog posts, etc. to determine if a title contains harmful stereotypes. Consider consulting a sensitivity reader.

#### Display/Promotion Dos and Don'ts











both feature headstrong tweens traveling far in search of difficult answers about missing family.

...try this.



#### **BECAUSE:**

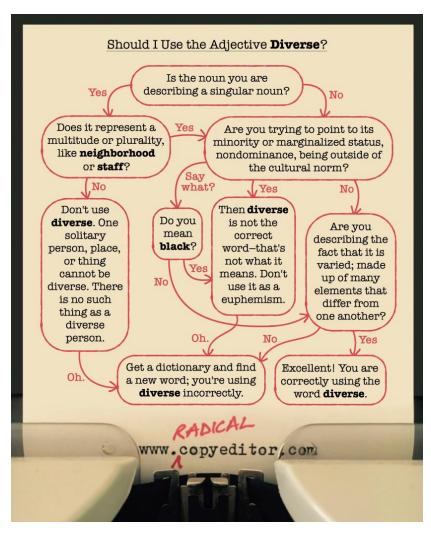
both are rich and funny portrayals of boys surviving middle school.

If We Next Charge Books, 2015 / Designed to Anya Steiner 7 diversion-ong-

#### **Interrogate Your Own Practices**

- Do your book displays, lists, and promotions include books by and about black people throughout the year—and not just for Black History Month? (Same for Hispanic Heritage Month, Native American History Month, Women's History Month, and so on).
- Do you tend to promote books about friendships to girls and adventure/survival tales or potty humor to boys?
- What assumptions do you make (even unconsciously) about a reader and what they might want to read next?

Don't use "diverse" as a replacement for "black or brown people" or otherwise marginalized groups or individuals.



## The Toolkit



# https://tinyurl.com/y98txtjp

Or search SLJ.com for "Diversity & Cultural Literacy Toolkit"

# Questions?





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